

University Curriculum Committee (UCC)

Chair: Alistair Welchman

Members: Liang Tang, Gregory Hazleton, Pepe Chang, Raymond Garza, Martha Fasci, Brian Davies, Turgay Korkmaz

There is one proposal before the committee: review of the UG catalog.

The Committee recommends that the Senate vote to accept the catalog and send it on for final administrative approval pending the queries contained in this report (7 in favor, 0 opposed, 1 abstention)

General issues

1. Some departments/colleges mandate the use of a disclaimer in front of every degree plan. In COEHD for instance only Public Health, Nutrition have them while they almost every degree has them in COS and most in COLFA. The disclaimer is sensible, and it should be inserted before all degree plans.
2. Some departments just have introductions, others have mission and/or vision statements and some core values statements. Every department should have a mission statement in the catalog.
3. Some departments draw clear attention to core courses that students can also use for major credit (POL in COLFA and Nutrition and Kinesiology in COEHD do a good job, listing such courses for each degree at the top of the plan). Other departments relegate the issue to lines or notes in degree plans. Such double dip courses are useful for students, and there should be a clear list of them at the top of each degree plan.
4. Degree plans give SCH for each degree to the first decimal place (e.g. "120.0") is not appropriate on degree plans since the numbers are defined as integers.
5. Grades are always given in quotation marks ("C-"), which is a little distracting. Unless there's a good reason (e.g. to avoid unclarity about the minus) this should be avoided.
6. 'Generally offered' is patchy! This could and should be filled in for every course.

CACP

Should ARC 1224 be 4 credit?

Pg. 5, para. 4:

Original: Next accreditation visit for all programs: 2016

Revision: Next accreditation visit for all programs: **[next visit – 2016 is passed]**

Pg 5, para. 3 under subhead "**Core Curriculum Requirements...**"

Original: "GES 2613"

Revision: "GES 2613 **[include superscript to footnote #2 – it is deleted in the recent revision]**

Pp. 7-8, under “B.S. in Architecture – recommended Four-Year Academic Plan
Original: the hours for individual courses add up to 136, for total credit hours
121

Revision: adjust either course plan or total hours to match.

Pg. 13, under “ARC 1213. Design I...”

Original: Deleting “earned” isn’t consistent (nor does it make sense).

Revision: Reverse the deletion of “earned.”

Pg. 28: Under “Degree Requirements, Second Year, Fall”

Original: Confusion over what hours will count for which courses in the revision

Revision: Clarify in final layout.

COB

No response.

COEHD

p. 10-13 footnote 1 is a long way off (and pagination puts ‘1 required courses’ at the bottom of p. 11 where it might be misinterpreted as the footnote).

Bachelor of Arts Degree in Interdisciplinary Studies (Early Childhood– Grade 6 ESL Generalist Certification Concentration and other similar degrees)

The language requirement appears to have been removed, which seems counter-intuitive.

There may also be consistency issues: on p. 24 the formulations at the top of the page appear to talk about a continuing language requirement, including oral fulfillment on p. 27.

p. 51f Bachelor of Arts Degree in Interdisciplinary Studies Degree-only concentration — to be consistent with other colleges and also with Kinesiology this should be described as a degree without a concentration (rather than a degree with a concentration in the degree!)

p. 52 not clear why “specialize” is in quotation marks.

pp. 60f B.A. in Multicultural Early Childhood Development Recommended Four-Year Academic Plan integrates minors into major plan instead of separating them out as separate programs. (also Kinesiology p. 132). Consistency with other colleges and departments suggests a separate plan for each program.

p. 67 spurious underlining of ‘core curriculum’?

p. 84 Correct that the ASL courses are no longer being taught?

p. 92 ‘Study of culturally and responsive programming for linguistically diverse groups of children representing a wide range of abilities.’ Sounds a bit strange to had an adverb (‘culturally’) and then an adjective (‘responsive’) in the same construction. But could be appropriate technical language.

Dept. of Kinesiology

No mention of the MPH 4+1 program (pp. 117f) in the department description.

p. 134 bullet point#3 should be ‘have earned ...’ for consistency.

p. 144 bullet points should be made grammatically constant

p. 173 and elsewhere “COEHD website” is in the text, which is hyperlinked to the correct website, but it might be safer to have the link written out.

COE

No response.

COLFA

Gateway courses

There is inconsistent placement of information about gateway courses in different majors. This should be standardized. The clearest way to do it is to have a short section at the beginning of the degree requirements titled ‘Gateway courses’ that explains what students have to do. This should be preferred to notes attached to degree plans, which are easy to overlook. In some cases inconsistencies are introduced by having descriptions and note. For instance, pp. 34-6 first para under gateway courses imposes more stringent restrictions on prereqs (students must pass with a C- or better AND within two attempts) than note 1 attached to same gateway course on p. 35 under major requirements (which just mentions the C- condition). Plus the note is awkwardly positioned. Similar issue arises on p. 38 where a different note appears, and in COM on p. 51 gives stringent criteria, but note to plan on p. 53 gives less stringent; and ENG p. 67 gives stringent criteria, but p. 66 doesn’t, and course sequence guides pp. 71f doesn’t mention either gateway criterion.

Prerequisites

Only ENG has core curriculum comm classes as prereq for every class

Only P&C has them for all upper levels

Everyone else has no prereqs for lower division courses, and very often at least some upper division courses with no prereqs.

It’s likely that the ENG and P&C core prereqs are legacy and could be removed.

Signature experience

This is not followed up in all subsequent majors (ENG and P&C don’t mention it and POL has one, but it’s not consistent with the description since not every major has to do it).

Should CSH 2313 be dropped?

HIS doesn’t appear to have offered any revisions. Is this OK?

p. 158 ‘The credit hours are counted in that section of the degree.’ in note 2. Is this clear?

MUS: in general, many MUS degrees make use of a complex array of notes to explain degree plans. It might be clearer for students if these were built into the plans, not least because the notes are not positioned at the bottom of the page, where they might be expected, but after the plan (sometimes several pages away). Of course, the structures may just be complicated and there’s no great way of presenting them simply. Still, more than one or two notes might suggest thinking about alternatives.

p. 162-3 long complex of new notes: worth considering writing these rules into the text of the degree instead?

p. 171 same? P. 177 (+ these ones don't look like they're formatted right, as are ones on p. 185)

p. 193 gateway courses, no grade specified (usually C-)

p. 205 (twice) two times = twice

If this criterion affect gateway courses, then it should be spelled out there and not (just) in course descriptions.

p. 207 'even spring'?

p. 213 MUS 3162 'may be repeated for credit a maximum of two semesters' ? maybe 'twice' (and presumably only if topics change?) See also MUS 3583

P&C

p. 235 ENG 2413 'Componenet Area Option' should be 'Component Area Option'

p. 238 ditto

Med Hum BA—changes to degree requirements but not to course sequence guide. Is this right?

No changes to PHI. Is this right?

p. 248 Checked with dept about removal of LAT certification. OK.

p. 249 CLA 2113 prerequisite should be LAT **1124** or GRK **1124** OR permission of instructor

p. 249 prereq on CLA 2953 should be removed

p. 251 GRK 3113 should not be deleted

p. 269 big list of courses (GRG 3113 etc.) replaced by 'regional geography course' — is this term properly defined elsewhere?

(similar on e.g. p. 282, where references are to 'International Politics' course or 'Political Theory' course. The worry is that if these aren't well-defined, students will take a course in good faith thinking they can graduate, but won't be able to. By contrast, p. 288 Pol/Law BA clearly defines 'PAL concentration elective' in the previous list of requirements.)

pp. 279-80 Degree requirements for BA ... total hours are only 102. Typo for 120?

p. 317 Edits read 'Prerequisites: and POL 2703'

p. 318 GLA 4993 has information about honors that would be better positioned (as in other departments) in a separate section about honors. (same for POL p. 335). This is what P&C and PSY do.

p. 329 POL 3523 has an undefined abbreviation ('IR')

COS

Has notes e.g. p. 133 and all over saying some courses aren't offered every semester. But then some courses state when they're offered and others don't (see general issues).

Department of Chemistry has placed into the catalog a BA degree in Chemistry with a concentration in Grades 7-12 Chemistry Teaching Certification but (according to Larry Williams) this program has not been given the appropriate approvals and it should be removed.

COPP

No comments

UC

No comments

Other sections

No comments